JOB DESCRIPTION

ASSISTANT HIGH SCHOOL MAINTENANCE

JOB TITLE:  Assistant High School Maintenance
WAGE/HOUR STATUS:  Non-Exempt

REPORTS TO:  Maintenance Supervisor
TERMS:  260 Days

DEPARTMENT:  Maintenance
PAY GRADE:  Manual Trades 1

PRIMARY PURPOSE:

Performs routine, manual work involving moderate to heavy cleaning of designated areas of a school district building such as classrooms, offices, restrooms, cafeterias and hallways

QUALIFICATIONS:

Education/Certification:

GED or High School diploma, preferred

Special Knowledge/Skills:

Ability to follow verbal and written instructions
Knowledge of basic construction and routine maintenance and repair procedures
Ability to communicate effectively (verbally)
Ability to operate hand and power tools
Ability to work independently

Experience:

One year experience in general building maintenance

MAJOR RESPONSIBILITIES AND DUTIES:

1. Sweep, wet and dry mop, strip, buff and wax floors: participates in stripping floors
2. Vacuum and shampoo carpet: removes spots and stains from carpets
3. Clean restroom floors, walls, sinks, urinals and commodes, replace toilet paper, towels and soap, wash and polishes fixtures; clean windows and mirrors
4. Clean and wash cafeteria tables, countertops and fixtures; set-up tables and chairs and move furniture; dust furniture, desks, woodwork and blinds; replace light bulbs
MAJOR RESPONSIBILITIES AND DUTIES: (continued)

5. Remove paper, trash and garbage from assigned areas and place in proper containers for disposal

6. Operate custodial equipment such as buffers, vacuum cleaners, shampoo machines, and water extractor; may work in the laundry and operate laundry equipment

7. Patrol grounds around building, pick-up paper, cans, trash and debris; clean walkways

8. Comply with district policies, as well as state and federal laws and regulations

9. Adhere to the district's safety policies and procedures

10. Maintain confidentiality in the conduct of district business

11. Must be able to perform the essential functions of walking and interacting with students and/or district employees in the specific work site assigned (classroom or office setting)

12. Demonstrate regular and prompt attendance

13. Other duties as assigned

SUPERVISORY RESPONSIBILITIES:

Supervise and evaluate workers as assigned

WORKING CONDITIONS:

Mental Demands:

Reading, ability to communicate effectively (verbal and written); maintain emotional control under stress; coordinate district-wide curriculum functions; interpret policy, procedures, and data
Assistant High School Maintenance

WORKING CONDITIONS: (continued)

Physical Demands/Environmental Factors:

Frequent standing, walking, stooping, bending, kneeling, pulling, pushing, lifting, carrying; moving small stacks of textbooks, media equipment, desks, and other classroom equipment; repetitive hand motions; prolonged use of computer terminal possible; occasional district-wide travel; occasional state-wide travel; frequent prolonged and irregular hours; possible biological exposure to bacteria and communicable diseases; specific vision abilities required by this job include close vision, distance vision, peripheral vision, and the ability to adjust focus; frequent light lifting and carrying (under 15 pounds); occasional moderate lifting and carrying (15-44 pounds).

EVALUATION: Auxiliary Evaluation

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties and skills that may be required. This job description is not an employment agreement or contract. The administration has the exclusive right to alter this job description at any time without notice.

Printed Name: _________________________________________________________________
Signature: ___________________________ Date: ______________________________

ESTABLISHED/REVISED: May, 2017