



Campus Improvement Plan

LONGVIEW INDEPENDENT SCHOOL DISTRICT

Forest Park Middle School 2016-2017

Accountability Rating
Met Standard

Shay Thompson, Principal

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Board of Trustees



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Background

The Forest Park Plan of Action is prepared in accordance with requirements of Chapter 11, Subchapter F, of the Texas Education Code, specifically §11.251 and §11.252. These requirements are also contained in LISD policies BQ (Legal) and BQA (Legal).

Each school district shall have a district improvement plan that is developed, evaluated, and revised annually, in accordance with district policy, by the Superintendent with the assistance of the district-level committee. The purpose of the district improvement plan is to guide district and campus staff in the improvement of student performance for all student groups in order to attain state standards in respect to academic excellence indicators.

The Campus Plan of Action is required by statute to include the following components:

- Comprehensive needs assessment
- Measurable campus performance objectives
- Strategies for improvement of student performance
- Strategies for providing secondary students with information on higher education preparation and opportunities
- Description of resources needed to implement identified strategies
- Description of staff responsible accomplishing of each strategy
- Timelines for implementation of each strategy
- Formative evaluation criteria

In developing the 2016-17 Campus Plan of Action, the Forest Park Campus Improvement Team met in committee to review the Needs Assessment and proposed Performance Objectives and Targets, and the full Campus Improvement Team recommended approval on August 30, 2016. The Board of Trustees provided final approval on _____.

Accordingly, monitoring of the strategies included in the Campus Plan of Action is accomplished through ongoing monitoring. Further, each Campus Improvement Plan aligns directly with the District Plan of Action.

This plan has been collaboratively developed by the Campus Improvement Team which represents all Campus stakeholders. All performance goals identified in No Child Left Behind legislation including Special Education and Bilingual Performance Based Analysis System (PBMAS) identified indicators and the Highly Qualified Plan have been adopted by the district and are reflected in this Plan of Action.

The following funding sources support the objectives and strategies implemented to address identified student needs: Titles I, IIA, IID, III, IV, V, Special Education, State Compensatory Education, Career and Technology Education, Optional Extended Year, ARI Grant, District Foundation Grants.

Campus Composition

Student Demographics

	Count	Percent		Count	Percent
<i>Gender</i>			<i>Race</i>		
Female	274	51.50%	American Indian – Alaskan Native	0	0.00%
Male	258	48.50%	Asian	1	0.19%
			Black – African American	168	31.58%
<i>Ethnicity</i>			Native Hawaiian – Pacific Islander	1	0.19%
Hispanic-Latino	320	60.15%	White	31	5.83%
			Two-or-More	11	2.07%

Student by Program

Other Student Information

Bilingual	0	0.00%	At-Risk	349	65.60%
English as a Second Language (ESL)	123	21.12%	Economically Disadvantaged	445	83.65%
Career and Technical Education (CTE)	0	0.00%	Title I Homeless	3	0.56%
Free Lunch Participation	415	78.01%	Immigrant	2	0.38%
Reduced Lunch Participation	30	5.64%	Limited English Proficient	127	23.87%
Other Economically Disadvantaged	0	0.00%	Migrant	0	0.00%
Gifted & Talented	1	0.19%	Military Connected	0	0.00%
Special Education (SPED)	60	11.28%	Foster Care	0	0.00%
Title I Participation	3	0.56%	CTE Single Parent/Pregnant Teen	0	0.00%
Dyslexia	12	2.26%	Section 504 (No Section 504 File for 2016)	0	0.00%

Forest Park Middle School

Mission

The mission of Forest Park Middle School is to focus on individual students through global experiences, teaching communities, full inclusion, advanced classes, meaningful student/teacher relationships, engaging academic work and rigorous learning experiences resulting in high levels of achievement for all students.

To achieve this focus, we will create an environment of risk takers who will learn from both positive and negative experiences. We will provide rigorous and engaging lesson through real world applications. All staff will demonstrate and understand cultural diversity while holding fast to high expectations for all learners. We will develop the whole student through a nurturing environment and partnerships with parent and community members, who are committed to support and enrich students as they grow academically and socially.

Vision

The vision of Forest Park Middle School is to provide every student with excellent instruction that will equip them to become successful and productive individuals in a global society.

Nondiscrimination Notice

Forest Park Middle School does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Forest Park Middle School Site Base

Name	Position
Burns, Megan	Curriculum Specialist
Conrad, Art	Teacher
Gatson, Kiffany	Teacher
Mccray, Shalona	Assistant Principal
Mcelroy, Wade	Parent Interventionist
Orrosquieta, Alma	Parent
Thompson, Shay	Principal
Virgen, Rachel	Teacher
Weaver, Kamala	Teacher
Webb, Natalie	Counselor
Williams, Emily	Teacher
Worsham, Josh	Teacher

Resource Allocations

Resource	Source	Amount
IDEA Special Education	Federal	
Special Education (Speech Therapy)	Federal	
Title III Bilingual/ESL	Federal	
Instructional	Local	
TEKS Resource System	Local	
Campus Library	Other	4391.00
Computer Lab	Other	2300.00
Journals	Other	
Manipulatives	Other	
Math Materials	Other	405.00
Physical Fitness Equipment	Other	500.00
Scantrons	Other	3000.00
Local Funds	State	
SCE	State	

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2016/2017 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

TEXAS EDUCATION AGENCY
2016 Accountability Summary
FOREST PARK MAGNET SCHOOL (092903041) - LONGVIEW ISD

Accountability Rating

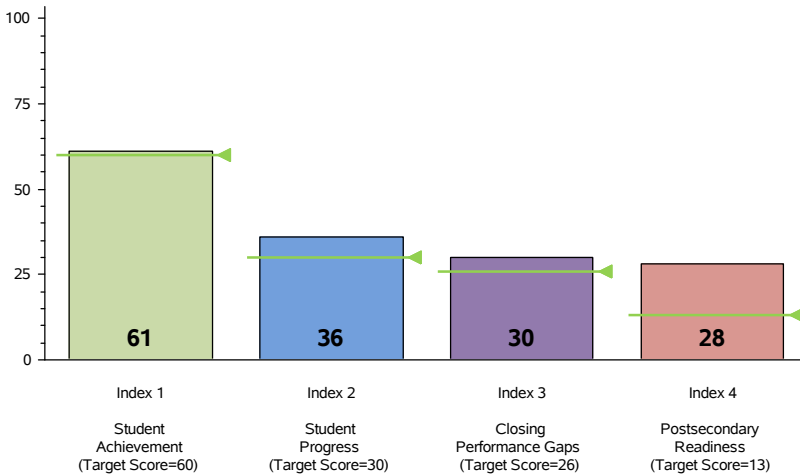
Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	530 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	88.9
Percent English Language Learners	24.3
Mobility Rate	17.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	867	1,429	61
2 - Student Progress	433	1,200	36
3 - Closing Performance Gaps	898	3,000	30
4 - Postsecondary Readiness			
STAAR Score	28.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		28

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	9 out of 29 = 31%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A
Total	23 out of 43 = 53%

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 System Safeguards - Status Report
FOREST PARK MAGNET SCHOOL (092903041) - LONGVIEW ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y	N	Y	Y					N	N	N		3	7	43
Mathematics	Y	N	Y	Y					Y	N	Y		5	7	71
Writing	Y	N	N						N		N		1	5	20
Science	N	N	N						N		N		0	5	0
Social Studies	N	N	N						N		N		0	5	0
Total													9	29	31

Performance Status - Federal															
Federal Target	87%	87%	87%	87%					87%	87%	87%				
Reading	N	N	N		n/a	n/a	n/a	n/a	N		N	n/a			
Mathematics	N	N	N		n/a	n/a	n/a	n/a	N	N	N	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y					Y	Y		Y	7	7	100
Mathematics	Y	Y	Y	Y					Y	Y		Y	7	7	100
Total													14	14	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met													0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments															
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total **23 43 53**

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88%

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 System Safeguards - Performance and Participation Data Table
FOREST PARK MAGNET SCHOOL (092903041) - LONGVIEW ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Level II Satisfactory Standard	292	69	187	24	*	*	-	10	248	15	82	n/a
Total Tests	474	130	305	27	*	*	-	10	420	45	162	115
% at Level II Satisfactory Standard	62%	53%	61%	89%	*	*	-	100%	59%	33%	51%	n/a
Mathematics												
# at Level II Satisfactory Standard	321	76	211	23	*	*	-	9	275	14	103	n/a
Total Tests	473	130	305	26	*	*	-	10	419	45	161	114
% at Level II Satisfactory Standard	68%	58%	69%	88%	*	*	-	90%	66%	31%	64%	n/a
Writing												
# at Level II Satisfactory Standard	98	26	58	**	-	-	-	*	81	*	29	n/a
Total Tests	164	46	104	**	-	-	-	*	143	*	65	37
% at Level II Satisfactory Standard	60%	57%	56%	100%	-	-	-	*	57%	*	45%	n/a
Science												
# at Level II Satisfactory Standard	87	17	58	7	*	-	-	*	76	*	14	n/a
Total Tests	160	40	107	8	*	-	-	*	141	*	39	29
% at Level II Satisfactory Standard	54%	43%	54%	88%	*	-	-	*	54%	*	36%	n/a
Social Studies												
# at Level II Satisfactory Standard	69	13	47	5	*	-	-	*	59	*	9	n/a
Total Tests	158	39	107	7	*	-	-	*	140	*	38	28
% at Level II Satisfactory Standard	44%	33%	44%	71%	*	-	-	*	42%	*	24%	n/a
Participation Rates												
Reading: 2015-2016 Assessments												
Number Participating	514	146	323	30	*	*	-	10	452	51	n/a	132
Total Students	514	146	323	30	*	*	-	10	452	51	n/a	132
Participation Rate	100%	100%	100%	100%	*	*	-	100%	100%	100%	n/a	100%
Mathematics: 2015-2016 Assessments												
Number Participating	512	144	323	30	*	*	-	10	451	50	n/a	132
Total Students	512	144	323	30	*	*	-	10	451	50	n/a	132
Participation Rate	100%	100%	100%	100%	*	*	-	100%	100%	100%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

Comprehensive Needs Assessment

Student Achievement

Student Achievement Strengths

Student Achievement Data is disaggregated by grade, teacher, gender, ethnicity, economically disadvantaged, LEP, at-risk, and special education.

Science

- Passing percentage increased 15%
- AA- increased 19%
- H- increased 6%
- W- increased 13%
- LEP- increased 5%
- ECD- increased 18%

Reading

- Overall increase of 3% for all grade levels
- AA- 7% increase
- SPED-30% increase
- LEP- 18% increase
- 8th-grade reading had huge gains in all demographics

Math

- Overall 9% increase for all grade level
- AA- 15% increase
- ECD- 8% increase
- H- 6% increase
- W- 8% increase
- LEP- 6% increase
- SPED- 40% increase

Student Achievement Weaknesses

- No growth for LEP students in 6th grade math

Comprehensive Needs Assessment

Student Achievement Weaknesses (Continued)

- No significant growth in Hispanic, LEP, and ECD and 13% decrease for White students
- Students in special education are not making significant gains

Student Achievement Needs

Improve performance of ELL, special education, and LEP students on all assessments.

School Culture and Climate

School Culture and Climate Strengths

Students feel the school climate is positive and caring.

Staff and students feel safe.

Students that abide by school rules are pleased with the culture and climate of the school.

Students are learning to incorporate the IB Learner Profile Characteristics.

School Culture and Climate Weaknesses

- Celebrate accomplishments of all students, especially those identified as at-risk.
- Increase the number of Hispanic and at-risk students in clubs and organizations.
- Recognize staff members on campus for accomplishments

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

- Have monthly staff meetings
- Provide training for novice and veteran teachers

Staff Quality, Recruitment and Retention Weaknesses

- Improve staff communication
- Teacher turnover

Staff Quality, Recruitment and Retention Needs

- Provide training in classroom management and routines for all teachers

Staff Quality, Recruitment and Retention Summary

Teacher retention is was better this year. Teacher retention for the 2016- 2017 is 82%. Instructional Aids retention rate for 2016-2017 is 100%.

Teacher turnover rate makes it very difficult to support new teachers with veteran teachers. This makes it very difficult to keep well-trained teachers who can serve as a mentor. It also impacts as to how many teachers one mentor will be working with.

In order to support new and veteran teachers on the campus level :

- Provides job embedded training to support classroom instruction
- Provides time during PLC to collaborate with co-workers on instruction and other academic concern
-

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Summary (Continued)

- Provides enough staff development to support new and novice teachers and well as continue to develop veterans teachers
- Classroom management and professional development

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Strengths

- Writing across the curriculum
- Target AA, ESL and Special ED
- Vocabulary Development
- Increase the number of students who meet Phase-In 2 and Level 3
- Targeted interventions and Enrichments
- Develop Reading labs with strategic targeted instruction
- Target ESL and Special ED Provide tutorials within the school day

Curriculum, Instruction and Assessment Weaknesses

The number of students who passed all assessments. The % of African American, Hispanic, LEP, ECD, and Sped students reaching level III advanced.

Family and Community Involvement

Family and Community Involvement Strengths

- Skyward allow parents the capability to access information related to school activities as well as students' academic and behavior performance.

Comprehensive Needs Assessment

Family and Community Involvement Strengths (Continued)

- Attendance at school functions, parent information nights, honor society programs, academic celebration
- PTA involvement

Other Languages

- Spanish

Special Ed and ESL support

- Students are provided with interventions in reading, served in regular classroom with inclusion support and ESL teachers provide service for English as a Second Language

Community Partnerships

- Partners with prevention
- Girl Scouts
- Community outreach with Chick-fila, Denny's and Mobblery Baptist Church

Family and Community Involvement Weaknesses

- Not enough parental involvement in educational process of at-risk students

Family and Community Involvement Summary

1. More parental involvement in the academic process of students education
2. Continue with community partnerships

School Context and Organization

School Context and Organization Strengths

- The district provides multiple opportunities to engage in high-quality staff development

Comprehensive Needs Assessment

School Context and Organization Strengths (Continued)

- Pacing guides and common assessments are created for the teachers by instructional specialists

School Context and Organization Weaknesses

- Time devoted to district initiatives take away from instruction.
- The number of teachers to teach Science and Social Studies for each grade level is not sufficient for the students enrolled.

Technology

Technology Strengths

- Multiple online programs
- District-wide access to internet access for teachers and student personal electronic devices

Technology Weaknesses

- Outdated wireless labs which make some programs difficult to access.

Technology Needs

- Provide more teacher training on various applications.

Comprehensive Needs Assessment

Technology Summary

- Provide more campus based technology staff development to integrate more technological applications with classroom instruction
- Teachers will implement Classworks every week as part of their lesson

Comprehensive Needs Assessment Data Sources

Disaggregated STAAR Data
Discipline Referrals
District Policies
DMAC
Parent Participation
Parental Involvement Policy
PEIMS Reports
Promotion/Retention Rates
Report Card Grades
Special Programs Evaluations
Teacher Turnover Rates

Forest Park Middle School

Goal 1. Improve Recruitment and Retention of Quality Personnel

Objective 1. Encourage universities to place student teachers in LISD classrooms. Form alliances with East Texas Baptist University, Letourneau University, UT Tyler, Wiley College and SFA to encourage the placement of student teachers. Attend functions by the Teacher Education Departments of these universities to build relationships with future teachers.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Host a college and university fair and invite their Education Department to participate. (Title I SW: 5) (Target Group: All) (NCLB: 3)	Assistant Principal(s), Counselor(s), Curriculum & Instruction Dept., Dean of Student Services, Principal	October and June		Summative - Increased participation from local colleges
2. Send copies of our campus newsletters to area colleges and invite them to volunteer/participate in campus events. (Title I SW: 5) (Target Group: All) (NCLB: 3)	Assistant Principal(s), Counselor(s), Curriculum & Instruction Dept., Dean of Student Services, Principal	September- June		Summative - Increase in campus volunteers

Forest Park Middle School

Goal 1. Improve Recruitment and Retention of Quality Personnel

Objective 2. Develop community and college relationships.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Begin a partnership with Kilgore College, SFA, UT Tyler, Texas College, LeTourneau, TSTC, Wiley, and ETBU to create a college vision for all 8th Grade students. (Target Group: All, 7th , 8th)	Assistant Principal(s), Counselor(s), Dean of Student Services	October, February, May	(S)Local Funds	Summative - Increased students knowledge about various colleges and universities.
2. Partnership with the Local Girl Scout Organization, Forever Friends, ETCADA and Partners in Prevention to assist with the preparation of leading students toward a successful life. (Title I SW: 10) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Club Sponsors, Counselor(s), Curriculum & Instruction Dept., Principal, Teacher(s)	December- May		Summative - Program implemented successfully

Forest Park Middle School

Goal 1. Improve Recruitment and Retention of Quality Personnel

Objective 3. Recruit, employ, induct, retain, and provide on-going professional development to highly qualified staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Ensure that priority is given to the recruitment, selection and development of highly qualified teachers with experience in core curriculum areas. Teachers and instructional paraprofessionals must be provided on-going training opportunities in high-yield, effective strategies for ensuring that students achieve at high levels. (Title I SW: 5) (Target Group: AA, ECD, ESL, SPED) (NCLB: 3)</p>	<p>Assistant Principal(s), Personnel Director, Principal</p>	<p>June & July</p>		<p>Summative - The school climate and culture of Forest Park Middle School will be staffed with personnel who hold teaching, learning, and student achievement as their highest priority; Staff and leadership</p>
<p>2. Redesign staffing to increase FPMS's capacity to provide high impact support to students and staff with the addition of Instructional Specialists for the purpose of mentoring inexperienced/ineffective teachers, designing and developing appropriate campus-based lesson content and assessments; monitoring and intervening for targeted students and student groups, coordinating local services and programs, and school/parent partnerships. (Title I SW: 2,3,10) (Target Group: All)</p>	<p>Assistant Principal(s), Curriculum Supervisor(s), Dean of Student Services, Principal</p>	<p>July- August</p>	<p>(S)Local Funds</p>	<p>Summative - Increased use of effective methods and instructional strategies that strengthen the core academic and student support programs of the school while providing timely intervention and home school connections for at-risk student</p>
<p>3. Leadership team will attend Professional development conferences to improve campus culture, ensure implementation of campus and district teaching methods and strategies, and increase leadership capacity. The leadership team will participate in training session from Lead4ward Leading Learning Series, Systems with Judson ISD and Lesson Plan Training with Dr. Johnson. We will continue with RPM with Nancy Robinson. (Title I SW: 4) (Target Group: All)</p>	<p>Assistant Principal(s), Counselor(s), Instructional Specialist, Principal</p>	<p>December and June</p>	<p>(O)Region VII, (S)Local Funds</p>	<p>Summative - Walk Throughs Lesson Plans Collaboration Meetings and Grade Level Meeting Logs Effective Implementation of Accountability Systems</p>

Forest Park Middle School

Goal 1. Improve Recruitment and Retention of Quality Personnel

Objective 3. Recruit, employ, induct, retain, and provide on-going professional development to highly qualified staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
4. Teachers will attend professional development sessions as well as have job embedded professional development in order to provide targeted interventions for students such as Margaret Kilgo, STAAR Accommodations, and district provided staff development. (Target Group: AA, ECD, ESL, SPED, 6th, 7th , 8th)	Assistant Principal(s), Curriculum Supervisor(s), Department Heads, Instructional Specialist, Principal, Teacher(s)	November	(O)Region VII, (S)Local Funds	Summative - Increased intervention strategies Increased academic scores
5. Provide IB training in August and consistent support of IB strategies implemented throughout the school year.	Assistant Principal(s), Assistant Superintendent(s), Director of Curriculum, Principal	August- June		Summative - Increase number of staff members trained

Forest Park Middle School

Goal 1. Improve Recruitment and Retention of Quality Personnel

Objective 4. Decrease the staff turnover rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use the TxBess Mentoring program to provide ongoing assistance for novice and newly hired teachers. (Title I SW: 4,5) (Target Group: All)	Assistant Principal(s), Instructional Specialist, Principal	August		Summative - Teacher Retention of highly qualified teachers
2. Encourage staff to participate in potluck lunches at the end of each six weeks. Have teachers to vote for a teacher of the month in each grade level. (NCLB: 3)	Assistant Principal(s), Curriculum & Instruction Dept., Principal	August- June	(S)Local Funds	Summative - Turnover rate reduced during the next school year
3. Improve staff communication via email, newsletter, and during staff meetings. (Target Group: All) (NCLB: 3)	Assistant Principal(s), Curriculum & Instruction Dept., Dean of Student Services, Principal	August- June		Summative - Implemented successfully

Forest Park Middle School

Goal 2. All Schools Will Meet State Standards

Objective 1. Provide rigorous, complex, and meaningful learning that promotes readiness for post PreK-12 experiences, including a curriculum that is focused on state standards and research based, effective instructional practices in all classrooms.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use common based assessments to monitor students' progress. Analyze data using DMAC to Progress monitor student's performance, effectiveness of interventions and progress toward mastery. (Title I SW: 1,8) (Target Group: H, AA, ECD, SPED, AtRisk, Dys, 6th, 7th , 8th)	Assistant Principal(s), Classroom Teacher(s), Curriculum & Instruction Dept., Instructional Specialist	August- May	(O)Computer Lab, (O)Journals, (O)Scantrons	Summative - Increase students' performance on Common Assessment, District Benchmarks and STAAR
2. Provide and expand a rigorous UIL program for all students (Title I SW: 10) (Target Group: All)	Assistant Principal(s), Curriculum & Instruction Dept., Dean of Student Services, Instructional Specialist, Principal, Teacher(s), UIL Coordinator	September- February	(S)Local Funds	Summative - Compete in UIL Academics
3. Implement a balanced IB Program, including the teaching of Spanish and design courses for all students. (Title I SW: 2) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Curriculum Supervisor(s), Principal, Teacher(s)	August- June	(S)Local Funds	Summative - Increase the number of students entering the Diploma Programme
4. Establish a climate and culture of school success by creating a positive working and learning environment that increases students ability to take responsibility for their learning, behavior and academic choices. Students will take an active role in choosing selective genres to read during Reader's Workshop. (Title I SW: 5) (Target Group: All, 6th, 7th , 8th) (NCLB: 4)	Assistant Principal(s), Classroom Teacher(s), Counselor(s), Curriculum & Instruction Dept., Instructional Assistants, Principal, SRO Officer	August- June		Summative - Reduction in campus discipline referrals to Office; Reduction in Campus Disciplinary Offenses requiring removal from the classroom; Reduction in lost instruction time and opportunity.
5. Implement Classroom and Campus Wide Discipline Management Plans with clear expectations for behavior in order to facilitate the development of a Safe, Orderly, Healthy, Drug Free and Nurturing School Environment. (Title I SW: 2) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Classroom Teacher(s), Counselor(s), Dean of Student Services, Instructional Assistants, Instructional Specialist, Principal, SRO Officer	August- June		Summative - Clear expectations for student behavior are widely communicated and observed by all staff and students; Students are self-directed and empowered to make responsible choices for their behavior and academic learning; Increased opportunity for learning due to decreased discipline referrals.

Forest Park Middle School

Goal 2. All Schools Will Meet State Standards

Objective 1. Provide rigorous, complex, and meaningful learning that promotes readiness for post PreK-12 experiences, including a curriculum that is focused on state standards and research based, effective instructional practices in all classrooms.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Teachers will use Marzano Academic Vocabulary Six Step Process to provide quality vocabulary instruction that will develop students' vocabulary across all content areas. (Title I SW: 1,4) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Curriculum & Instruction Dept., Instructional Specialist, Principal, Teacher(s)	August- June	(O)Journals, (O)Literacy Library	Summative - Implementation of the Vocabulary program which is evident through word walls and students work.
7. Departments and grade levels will meet in Professional Learning Communities to plan and dialogue about curriculum, discuss alignment, analyze data, discuss students' work and effectiveness of interventions. (Title I SW: 1,4) (Title I TA: 6) (Target Group: H, AA, ESL, SPED)	Assistant Principal(s), Instructional Specialist, Principal, Teacher(s)	September- June	(O)TEKS Resources System	Summative - Increased focus on high impact strategies observed through daily walk throughs and student performance
8. The ELA department will submit at least 1 writing sample each six weeks to analyze students' performance to inform instruction. (Title I SW: 2,4) (Target Group: H, AA, ECD, ESL, SPED, 6th, 7th , 8th)	Assistant Principal(s), Department Heads, Instructional Specialist, Principal, Teacher(s)	August- June		Summative - Increased focus on high impact strategies for improving teaching and learning and student performance
9. Ensure that all Social Studies teachers are teaching their process standards. (Title I SW: 3) (Target Group: H, AA, ECD, ESL, LEP, SPED, 6th, 7th , 8th)	Assistant Principal(s), Instructional Specialist, Principal, Teacher(s)	August- June		Summative - Increase students' performance on Common Assessment, District Benchmarks and STAAR
10. Provide adequate teacher supplies in an effort to operate an efficient classroom. (Title I SW: 1) (Target Group: All)	Assistant Principal(s), Instructional Specialist, Principal	August- June	(S)Local Funds	Summative - Effective use of materials
11. Continue to implement the RPM Reflective Practice Model that is tailored after Judson ISD Systems of Instructional Accountability. (Title I SW: 2,4,5) (Target Group: All)	Assistant Principal(s), Core Subject Teachers, Curriculum & Instruction Dept., Department Heads, Instructional Specialist, Principal	August- June	(O)Journals, (O)Literacy Library, (O)Scantrons	Summative - Improvement in students academic performance on state assessment and improvement as evident in student's classwork and campus assessments.

Forest Park Middle School

Goal 2. All Schools Will Meet State Standards

Objective 1. Provide rigorous, complex, and meaningful learning that promotes readiness for post PreK-12 experiences, including a curriculum that is focused on state standards and research based, effective instructional practices in all classrooms.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
12. All core content teachers will analyze data and participate in the Planning and data phase 3of the Instructional accountability every six weeks. (Title I SW: 2,8) (Target Group: All)	Assistant Principal(s), Core Subject Teachers, Instructional Specialist, Principal	September-June		Summative - Conversations during data talks Reflective Questions
13. Campus will implement daily lesson plan template detailing components of the IB units and include on the board daily TEKS, Daily objective, focus/essential question and ELPS. Daily lesson plans will be posted in a central location. (Title I SW: 2) (Target Group: All)	Classroom Teacher(s)	August- June		Summative - Walk throughs Lesson plans PLC Meetings
14. Conduct instructional walks once every six weeks. (Title I SW: 2,4) (Target Group: All)	Assistant Principal(s), Assistant Superintendent(s), Instructional Specialist, Principal	August- May		Summative - Improved student's performance as determined by classroom work and STAAR results.
15. Provide a 1-day training session on Deconstructing the TEKS by Region 7 Specialists. (Title I SW: 1,3) (Target Group: All)		November		Summative - Evidence of implementation through PLC meetings.
16. Provide on-going IB training for all staff with focus on new teachers. (Title I SW: 1,3) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Curriculum & Instruction Dept., Principal	June- June		Formative - Implementation of IB units and current IB components offered to all students

Forest Park Middle School

Goal 2. All Schools Will Meet State Standards

Objective 2. Increase attendance rates at all campuses to at least 97%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor student attendance, tardiness and dropouts on a weekly basis. (Title I SW: 2) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Principal, Support Team	August- June		Summative - Improve students attendance
2. Conduct Home visits to check on students with excessive absences (Title I SW: 2) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal, SRO Officer	August- June		Summative - Improvement of attendance rate to 98% or above
3. Utilize the call out system to inform parents of student's absences. Make calls to parents to inquire about students' absences. (Title I SW: 1,2) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Counselor(s), Curriculum & Instruction Dept., SRO Officer, Teacher(s)	August- June		Summative - Improve student's attendance

Forest Park Middle School

Goal 2. All Schools Will Meet State Standards

Objective 3. Reduce the achievement gap on STAAR between the standard progression standards and the advanced performance standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide Special Education teachers to work and instructionally support identified students. (Title I SW: 3,5) (Target Group: SPED) (NCLB: 4)	Assistant Principal(s), Curriculum Supervisor(s), Principal	August- May	(F)IDEA Special Education	Summative - Increase students' performance on Common Assessment, District Benchmarks and STAAR
2. Provide ESL teachers for ELL students. (Target Group: LEP)	Assistant Principal(s), Curriculum Supervisor(s), Principal	August- June	(F)Title III Bilingual/ESL	Summative - Increase proficiency with the English Language and increase performance on TELPAS
3. Provide Instructional Assistants so that teachers will have quality time to work with at-risk students and to effectively implement inclusion practices (Title I SW: 1,2,9) (Target Group: SPED, 6th, 7th , 8th)	Principal	August- June	(F)IDEA Special Education	Summative - Improved instructional activities in class
4. Provide a Dyslexia teacher for Read 180 Lab to support students with Dyslexia and or identified Dyslexia tendencies. (Target Group: Dys)	Principal	August- June	(S)Local Funds	Summative - Increased student performance on STAAR
5. Require all staff members to become Data-Driven and make data-informed decisions in improving instruction and analyzing student achievement on TEKS by consistently using procedures and data management tools to disaggregate and organize student data from Curriculum-based Common Assessments and District benchmarks to inform instruction and intervene for students in need of academic support. (Title I SW: 8) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Instructional Specialist, Principal	August- May		Increase students' performance on Common Assessment, District Benchmarks and STAAR

Forest Park Middle School

Goal 2. All Schools Will Meet State Standards

Objective 4. Improve the achievement of students served by programs such as English Language Learners (B/ESL), Special Education, 504, Dyslexia, CTE, and Gifted and Talented.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Improve the performance of At-Risk Students by effectively using the RTI Process to identify learning styles, determine needed program and resource support, decide placement, adjust targeted classroom instructional delivery based on performance, and monitor the impact of attendance and discipline on student performance and learning; Provide teachers training on the use of RTI procedures. (Title I SW: 9) (Target Group: AtRisk, 6th, 7th , 8th)	Assistant Principal(s), Classroom Teacher(s), Counselor(s), Instructional Specialist, Principal	September- June	(S)Local Funds	Formative - Evaluations of effect of student performance results, support, and effectiveness of interventions provided.RTI meetings each 6 weeks after common assessment meetings.
2. Utilize journals daily to reinforce and enhance developing students' vocabulary, strategies and for writing in all core subjects. (Title I SW: 2,8,9) (Target Group: All, 6th, 7th , 8th)	Classroom Teacher(s)	September- June	(S)Local Funds	Summative - Increase understanding in all subjects
3. Allow students to participate in educational field trips to extend and enrich knowledge of skills taught in all subjects. (Title I SW: 2,9,10) (Target Group: All, 6th, 7th , 8th)	Instructional Specialist, Teacher(s), UIL Coordinator	October, January, May	(S)Local Funds	Summative - Extended knowledge of skills taught in class
4. Provide Reading 180 for all students who need assistance with reading instruction. (Title I SW: 2,3,9) (Title I TA: 1,5) (Target Group: H, AA, ECD, ESL, SPED, 6th, 7th , 8th)	Assistant Principal(s), Instructional Specialist, Teacher(s)	August- June	(O)Computer Lab	Summative - Improvement in reading levels based on the online Reading Assessment.
5. All students on campus will participate in computer based learning each week for 30-45 minutes in ELA and Math. Based on need, students will use Classworks Reading, Math, Science, and Think Through Math. (Title I SW: 3,10) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Curriculum & Instruction Dept., Principal, Teacher(s)	September- June	(O)Computer Lab	Summative - Increased academic scores on local assessments and state mandated testing.

Forest Park Middle School

Goal 2. All Schools Will Meet State Standards

Objective 4. Improve the achievement of students served by programs such as English Language Learners (B/ESL), Special Education, 504, Dyslexia, CTE, and Gifted and Talented.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Ensure that Special Education and LEP Programs and services are administered effectively and in compliance with state and federal guidelines and requirements, including ensuring that teachers effectively implement and monitor RTI Tiered Interventions. (Title I SW: 9) (Target Group: ESL, SPED, AtRisk, Dys, 6th, 7th , 8th) (NCLB: 4)	Assistant Principal(s), Counselor(s), Dyslexia Teacher, ESL Teacher, Instructional Specialist, Principal, Special Ed Teachers, Support Team, Teacher(s)	August- May		Summative - Increased student performance in academic areas and improved student behavior impacting performance results in all key measures.
7. Provide opportunities for SIOF Training for new and current staff. (Title I SW: 1,2) (Target Group: All)	District Bilingual Department	June- June		Summative - Observation of SIOF strategies being effectively used in classroom instruction
8. Monitor instruction with daily walk-throughs in Math, Science, Reading, Social Studies, and Writing. Teachers will disaggregate data with an emphasis on Sped, Hispanic, ECD, and ELL students in order to meet the Index 1 Student Achievement. (Title I SW: 1,2,9) (Target Group: All, AA, ECD, ESL, LEP, SPED, AtRisk, 6th, 7th , 8th) (NCLB: 2)	Assistant Principal(s), Curriculum & Instruction Dept., Instructional Specialist, Principal, Teacher(s)	September- May	(S)Local Funds	Summative - Improved student performance
9. Include all Instructional Assistants in on all of the PLC's, data disaggregation, team planning, and data discussion. Provide and find differentiated instruction trainings for teachers and Instructional Assistants. Addressing the student performance of 59% and below in the core subject areas. (Title I SW: 2) (Title I TA: 1,6) (Target Group: All, ECD, ESL, LEP, SPED, AtRisk, 6th, 7th , 8th)	Assistant Principal(s), Curriculum & Instruction Dept., ESL Teacher, Instructional Assistants, Instructional Specialist, Principal, Special Ed Teachers	September- June	(F)IDEA Special Education	Formative - Instructional Assistants participation in planning.

Forest Park Middle School

Goal 2. All Schools Will Meet State Standards

Objective 5. Increase student participation, completion, and performance in GT, Pre-AP, Honors, IB, and/or Dual Credit/Dual Degrees, as well as on ACT and SAT exams.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide students opportunities to participate in National Jr. Honor Society, Student Council, UIL, Crime Stoppers, and Eagle Leadership (Title I TA: 2,4) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Dean of Student Services, SRO Officer, Teacher(s)	September- June	(S)Local Funds	Summative - Increase involvement
2. Meet with the Feeder campus principal to make informed decisions regarding student placement. (Target Group: 6th)	Assistant Principal(s), Instructional Specialist, Principal	June		Summative - Informed decisions regarding placement and scheduling
3. Implement a balanced IB program including the teaching of Spanish and design classes for all students. (Title I SW: 2,3,9) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Instructional Specialist, Principal, Teacher(s)	August- June		Summative - Increase the number of students who successfully move into the Diploma Programme
4. Increase the number of Pre-AP classes offered to allow more student participation (Title I SW: 3) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Counselor(s), Instructional Specialist, Principal	August- June		Summative - Increase of students who participate and are successful in PreAP and Algebra classes

Forest Park Middle School

Goal 3. All Schools Will Perform at State Level in Math and Science

Objective 1. Provide teachers with curriculum resources, training, materials (equipment and manipulatives) to ensure effective instructional practices for higher levels of student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize Instructional Technology Specialist to model technology skills for curriculum projects using various applications. (Title I SW: 3,4) (Target Group: All)	Assistant Principal(s), Campus Instructional Technologist, Classroom Teacher(s), Instructional Specialist, Principal	August- March	(O)Computer Lab	Summative - Implemented successfully
2. Utilize Classwork trainer and district representative to provide training with the Classworks computer based program. (Title I SW: 2,10) (Target Group: AA, ECD, ESL, LEP, SPED, AtRisk, 6th, 7th , 8th, 504)	Assistant Principal(s), Campus Instructional Technologist, Instructional Specialist, Principal	September, December, March	(O)Computer Lab	Summative - Implemented successfully
3. Ensure that all professional staff complete Technology Proficiency 2017. (Title I SW: 4) (Target Group: All)	Assistant Principal(s), Campus Instructional Technologist, Principal	September-March	(O)Computer Lab	Summative - Number of staff completing Proficiency 2017

Forest Park Middle School

Goal 3. All Schools Will Perform at State Level in Math and Science

Objective 2. Improve student achievement and growth by providing instruction that focuses on higher-order thinking skills.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement with integrity the LISD TEKS Resource System aligned curriculum in all Science, Math, Reading/ELA, and Social Studies classrooms including the selection of aligned resources integrating technology tools. (Title I SW: 2,4) (Target Group: All, 6th, 7th , 8th)	Classroom Teacher(s)	August- June	(O)TEKS Resources System	Summative - Evidence of student opportunity in all student groups to meet and exceed the state's proficiency or advanced standards
2. Ensure Science Teachers are providing 40% of instructional time in hands-on labs and all students are journaling everyday. (Title I SW: 3) (Title I TA: 1) (Target Group: H, AA, ECD, ESL, SPED, 6th, 7th , 8th)	Assistant Principal(s), Department Heads, Instructional Specialist, Principal	August- June	(S)Local Funds	Formative - Lab Write-ups in journals Lesson Plans Walkthrough
3. Teachers will work closely with the Instructional Specialist and use their instructional strategies/recommendations. Instructional Specialists will model lessons and labs for teachers to foster improved instruction. (Title I SW: 1,2) (Title I TA: 6) (Target Group: All, H, AA, ECD, ESL, LEP, SPED, 6th, 7th , 8th) (NCLB: 1,2)	Assistant Principal(s), Curriculum & Instruction Dept., Instructional Specialist, Principal	September- June	(S)Local Funds	Formative - Walkthroughs, observations, and lesson plans
4. Utilize the 9th-period tutorial classes to focus on students performing in Quintiles 1 and 2 on the 3-week common assessments. Students performing in Quintiles 3, 4, and 5 will be pushed to Level III commended. (Title I SW: 1) (Title I TA: 1) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Core Subject Teachers, Curriculum & Instruction Dept., Instructional Specialist, Principal	September- June		Formative - Students moving out of Quintile 1 and 2

Forest Park Middle School

Goal 3. All Schools Will Perform at State Level in Math and Science

Objective 3. Provide vertically aligned instruction with the rigor, depth, and complexity needed to exceed the state level in math and science.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Host semester math and science nights. Provide materials to encourage participation in the annual science fair. (Title I SW: 1,6) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Core Subject Teachers, Curriculum & Instruction Dept., Dean of Student Services, Instructional Specialist, Principal	August- June	(S)Local Funds	Formative - Common assessment score trends
2. Target 6th and 7th grade TEKS that aligns with 8th grade. Use TEKS Resource System, pacing guides, and Instructional Specialist to improve quality instruction. (Title I SW: 3) (Target Group: All, 6th, 7th , 8th) (NCLB: 1)	Assistant Principal(s), Curriculum & Instruction Dept., Instructional Specialist, Principal	August- June	(S)Local Funds	Walk-throughs and lesson plans
3. Implement a co-teach model for 8th-grade science in three classes. (Title I SW: 1,3,9) (Title I TA: 1) (Target Group: All, 8th)	Assistant Principal(s), Curriculum & Instruction Dept., Instructional Specialist, Principal, Teacher(s)	August- June		Summative - Increased student performance on common assessments and state assessments.

Forest Park Middle School

Goal 3. All Schools Will Perform at State Level in Math and Science

Objective 4. Increase the hiring of HQ teachers specifically for math and science.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attend the Education Department at local colleges to discuss the benefits of working for Longview ISD. (Title I SW: 3) (NCLB: 3)	Assistant Principal(s), Curriculum & Instruction Dept., Dean of Student Services, Deputy Supt. HR & Community Relations, Instructional Specialist, Principal	August- June		Summative - Increase in math and science applicants
2. Have local college students volunteer to tutor science and math students at Forest Park. (Title I SW: 1) (Target Group: All, 6th, 7th , 8th) (NCLB: 1)	Assistant Principal(s), Counselor(s), Curriculum & Instruction Dept., Dean of Student Services, Instructional Specialist, Principal	September- May		Summative - Increase in math and science scores on local and state assessments

Forest Park Middle School

Goal 4. Improve Social/Life Skills of Longview Early Graduation High School Students

Objective 1. Utilize student career investigations and personal interests to navigate students toward a career/college path.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Invite volunteers to talk about career choices with the students and to serve as positive role models (Title I SW: 10) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	September- May		Summative - Increase student knowledge of jobs in our community
2. Students will research career opportunities. (Title I SW: 10) (Target Group: All, 6th, 7th , 8th)	Counselor(s), Dean of Student Services, Support Team, Teacher(s)	September- May		Summative - Increased awareness of career opportunities

Forest Park Middle School

Goal 4. Improve Social/Life Skills of Longview Early Graduation High School Students

Objective 2. Expand comprehensive programs for Career and Technical Education (CTE) to serve 90%-100% of students that have indicated an interest in a chosen career via community connections, mentorship programs, and meaningful learning opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Give the 8th-grade students an opportunity to visit the CATE department at Longview High School. (Target Group: H, AA, ECD, AtRisk, 8th) (NCLB: 5)	Assistant Principal(s), Counselor(s), CTE Director, Curriculum & Instruction Dept., Dean of Student Services, Principal	May	(S)Local Funds	Summative - Endorsements completed on four-year plans.
2. Require all 8th-grade students to complete a career portfolio to detail their interest in careers and colleges. (Title I SW: 1) (Target Group: All, 8th)	Assistant Principal(s), Curriculum & Instruction Dept., Principal, Teacher(s)	May and June		Formative - A completed portfolio from all 8th grade students

Forest Park Middle School

Goal 4. Improve Social/Life Skills of Longview Early Graduation High School Students

Objective 3. Create opportunities for students to participate in workforce and college preparation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide opportunities for 8th-grade students to attend college fairs, job fairs, and participate in mock interviews. (Target Group: 8th) (NCLB: 5)	Assistant Principal(s), Counselor(s), Curriculum & Instruction Dept., Dean of Student Services, Principal	November	(S)Local Funds	Student participation
2. Host a career day to allow parents, business owners and other people from the community talk to students about their careers and why they chose that particular field. (Title I SW: 10) (Target Group: All)	Assistant Principal(s), Curriculum & Instruction Dept., Dean of Student Services, Principal	June		Number of participants attending the career day

Forest Park Middle School

Goal 4. Improve Social/Life Skills of Longview Early Graduation High School Students

Objective 4. Seek ways to effectively integrate social and emotional learning into classrooms and programs such as getting along and respecting others.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Students will review the IB Learner Profiles and create a poster explaining their particular characteristic. Each week students will have an opportunity to earn Scholar Dollars from the entire staff when they display one of the characteristics. The students can use their scholar dollars to buy items from the Eagle Store or save up to buy other items such as headphones, iPad, a bicycle, and more. (Title I SW: 1) (Target Group: All, 6th, 7th , 8th) (NCLB: 4)</p>	<p>Assistant Principal(s), Counselor(s), Curriculum & Instruction Dept., Dean of Student Services, Principal, Teacher(s)</p>	<p>August- June</p>	<p>(S)Local Funds</p>	<p>Summative - Increase student involvement</p>
<p>2. Have students in each grade level develop a community service project. Students will create a plan of action with their goals while incorporating the IB Learner Profile Characteristics. (Title I SW: 10) (Target Group: All, 6th, 7th , 8th)</p>	<p>Assistant Principal(s), Dean of Student Services, Principal, SRO Officer, Teacher(s)</p>	<p>August - June</p>		<p>Summative - Campus Service Project</p>

Forest Park Middle School

Goal 5. Improve/Maintain District Grounds and Facilities

Objective 1. Create a culture for student involvement in the care and pride for grounds and facilities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Contact a local Plant Nursery and landscaping company for flower donations and other items. (Title I SW: 6) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Parent Volunteers, Principal, PTA, Teacher(s)	August- June		Summative - Parent and community participation
2. Encourage a District-Wide competition between campuses with the prettiest landscape. Have the District reward a campus with a "Campus Pride" award and the winner will be published in the Longview Voice Newspaper each month. (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Asst. Supt. Admin. & Pupil Services, Principal, Teacher(s)	August- June	(S)Local Funds	Campus Pride Award
3. Promote campus recycling. Students can create compost bin to use in the flower beds. Invite the city of Longview Waste Management Department to do a presentation on the importance of recycling and other uses for recycled materials. (Title I SW: 10) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Custodial Staff, Dean of Student Services, Principal, Teacher(s)	August- June		Formative - Recycling bins and campus participation

Forest Park Middle School

Goal 5. Improve/Maintain District Grounds and Facilities

Objective 2. Conduct an ongoing campus needs assessment to determine grounds and facility requirements.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct a teacher and student survey over the campus grounds and facility (Title I SW: 1) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Curriculum & Instruction Dept., Dean of Student Services, Principal	Septemeber		Formative - Survey evaluation
2. Create an inviting space for all teacher workrooms.	Assistant Principal(s), Curriculum & Instruction Dept., Principal, PTA	November	(S)Local Funds	Formative - Teacher feedback

Campus Improvement Team

Sign in

Tuesday, August 30, 2016

May Thompson Campus Principal
Amraugh Assistant Principal
Megan Burns Curriculum Support
Osma Orosswiete Parent representative
Josh Wood Teacher
Kamala Weary Teacher
Kiffabata Teacher
[Signature] Teacher
Wade Mc G Parent Interventionist
[Signature] Teacher

